

Bright Kiddies

2nd Sea Scouts, Durrington, Worthing, West Sussex BN13 2RH



Inspection date	13 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Caring staff show a genuine interest in the children's lives. They build trusting bonds with the children, who are happy, secure and develop good social skills and early friendships. Children behave well and respond positively to the consistent and gentle reminders of staff.
- Staff support children's communication skills well. For example, they ask children about their interests and encourage conversations about their home lives. Children confidently express themselves and share memories with others. They happily use talk to guide their play and they make good progress from their starting points in learning.
- The managers and staff know the children well. They assess their development closely and plan precise next steps in learning for each child. Together, they effectively monitor the progress that all children make, including different groups such as boys and girls. They make positive changes to help close any gaps, such as giving boys exciting opportunities to explore mark making.
- Partnerships with parents are strong. Parents have constant access to children's development records and staff regularly share children's next steps in learning.

It is not yet outstanding because:

- The managers do not monitor staff performance closely enough to help precisely identify how to raise their quality of practice to the highest level.
- At times, staff miss opportunities to encourage children to develop their own ideas and think critically.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff performance to help set precise targets for how the quality of practice can be raised to an outstanding level
- give children more consistent support to encourage their thinking skills and ideas fully.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the playgroup's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The managers create a positive atmosphere where staff, parents and children feel valued and supported. They lead their hard-working, qualified staff successfully and together they continue to develop the provision. For example, they have recently enhanced the outdoor area, adding exciting new opportunities such as a well-resourced 'mud kitchen'. Overall, the managers supervise staff well and help them to continue to improve their practice, such as through team meetings and further training. After recent training with a local speech and language therapist, staff have introduced more visual prompts to support children's language and choices. Safeguarding is effective. Managers and staff are well trained and have a thorough and up-to-date knowledge of child protection concerns and the actions to take. They effectively maintain a safe environment.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and what interests them. They provide an exciting range of experiences that motivates children in their learning and supports their developmental next steps. For example, children enjoy helping to tell multicultural stories, using puppets and real fruit as they explore the story. As they read, staff encourage children to count, talk about what might happen next and discuss different types of exotic fruit and how they might taste. Staff join in well with children's play and encourage their imaginary play successfully. For instance, as children excitedly act out familiar traditional tales, staff encourage them to make porridge with mud and remember what the characters say and do.

Personal development, behaviour and welfare are good

Children develop good early independence and enjoy being given responsibilities. They confidently prepare their snack and pour their own drinks. Children benefit from exciting opportunities to be active, such as weekly sports and yoga sessions with trained teachers. They develop strong physical skills and enjoy taking part in challenging games. Children have good self-esteem and take pride in their achievements. They have a strong understanding of what makes them the same and different to each other, and learn to celebrate and praise diversity. Children enjoy regular outdoor play in all weathers and confidently choose where to play, leading their own learning.

Outcomes for children are good

Children are enthusiastic and motivated learners. They take their time drawing pictures and painting, paying good attention to detail, such as when using mirrors to make self-portraits. Children have impressive mathematical skills and confidently count and compare sizes as they play. They are very willing to try new things and learn to understand risk taking, such as when climbing trees outdoors. Children quickly gain the skills needed for the next stage in their learning and are well prepared for school.

Setting details

Unique reference number	EY500274
Local authority	West Sussex
Inspection number	10076645
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	43
Name of registered person	Bright Kiddies Ltd
Registered person unique reference number	RP901098
Date of previous inspection	Not applicable
Telephone number	07443344669

Bright Kiddies registered in 2014. It is open each weekday from 8.30am to 3pm, during term time only. There are eight members of staff, all of whom hold appropriate early years qualifications between level 2 and level 6. The setting provides funded free early education for children aged two, three and four years.

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